# INDIANA DEPARTMENT OF EDUCATION SUPPLEMENTAL EDUCATIONAL SERVICES

#### 2005-2006 COMPLIANCE AND ON-SITE MONITORING REPORT

FOR:

#### **Babbage**

DOCUMENT ANALYSIS		OBSERVATION		COMPLIANCE		
TD 4 O 1'0' 4'	Catiafa at a ma	Lesson matches	Cario Carra and	Criminal Background	I. C	
<b>Tutor Qualifications</b>	Satisfactory	original description	Satisfactory	Checks	In Compliance	
Recruiting Materials	Satisfactory	Instruction is clear	Satisfactory	Health/safety laws & regulations	Not Applicable (Online Provider)	
Academic Program	Satisfactory	Time on task is appropriate	Satisfactory	Financial viability	In Compliance	
Progress Reporting	Satisfactory	Instructor is appropriately knowledgeable	Satisfactory			
		Student/instructor ratio: On-line	Satisfactory			

**ACTION NEEDED: Please** remember that the incentive amount for an SES student cannot exceed \$100 per school year. Depending on how many hours a child completes each month the student incentive combined with the parental incentive has the *potential* to exceed this amount. So, please monitor the incentive distribution to insure that this does not occur.

## On-site Monitoring Visit Rubric DOCUMENT ANALYSIS Components

**NAME OF PROVIDER: Babbage** 

DATE DOCUMENTATION RECEIVED: 4/24/2006

**REVIEWER: ST** 

SITE: On-line

DATE OF SITE VISIT: 4/11/06

Providers will be required to submit documentation for each component during the site visit. If documentation is not available on-site, the director or head of the provider's organization, the site director, or another authorized representative will be required to submit documentation to the IDOE within seven (7) calendar days of site visit completion. Failure to submit evidence will result in removal from the approved provider list. Providers will be given an Unsatisfactory or Satisfactory for each component. Providers receiving an Unsatisfactory for any component will be required to address deficiencies within 30 calendar days of receiving their final report.

	DOCUMENTATION NEEDED	DOCUMENTATION SUBMITTED			2011
COMPONENT	TOTAL C. 1. C. 11 .	(IDOE use only)	U	S	COMMENTS
	<b>TWO</b> of the following:				
	-Tutor resumes (all tutors)				
	-Tutor evaluations (all tutors)				Tutor resume and qualifications
	-Recruiting policy for tutors	Tutor resume			listed in recruitment policy match
Tutor qualifications	-Sample tutor contract (one copy)	Recruitment policy		X	original provider application.
	<b>TWO</b> of the following:				Recruitment flyer and program
					description are in line with provider
	-Recruitment fliers				application. Incentives are in line
	-Incentives policy				with Indiana's Incentive policy as
	-Program description for parents	Recruitment flyer			long as the total student and parent
Recruiting materials	-Advertising materials	Incentive policy			incentives do not exceed \$100 per
		Program description		$\mathbf{X}$	school year.
	<b>TWO</b> of the following:				
	-Lesson plan				
	-Detailed lesson description				
	-Specific connections to Indiana academic	Lesson			
	standards	Description of			Lesson is in line with provider
	-Description of connections to curriculum	connection to IN			application and Indiana academic
Academic Program	of EACH district the provider works with.	academic standards		X	standards.
	TWO of the following:				
	2 o or are ronomg.				Progress reports are available online
					at anytime. Progress report
	-Sample progress report	Timeline for			availability matches provider
	-Timeline for sending progress reports	progress reports			application. Progress report matches
Progress Reporting	-Documentation of reports sent	Progress report		X	sample in provider application.
1 Togicss Reporting	-Documentation of reports sent	1 logicss report		Λ	sample in provider application.

## **On-site Monitoring Rubric OBSERVATION Components**

NAME OF PROVIDER: Babbage DATE: April 11, 2006 SITE: On-line REVIEWER: ST

TUTOR'S INITIALS (ALL TUTORS OBSERVED): On-line TIME OF OBSERVATION: 2:15-2:45pm

**NUMBER OF LESSONS OBSERVED: 1** 

During the site visit, IDOE personnel will visit several tutoring sessions to observe lessons being provided. IDOE reviewers will be looking to see that actual tutoring matches lesson plan descriptions that are provided in requested documents, as well as those that were provided in the original provider application; that tutors and students are spending an appropriate amount of time on task; that instruction is clear and understandable; and that instructors seem knowledgeable about lesson content.

Each provider will receive a mark of "Satisfactory" (S) or "Unsatisfactory" (U) for each component. Providers receiving a "U" in any component will be required to address deficiencies within 30 calendar days of receiving their final report. Failure to address deficiencies will result in removal from the state approved list.

COMPONENT	s	U	REVIEWER COMMENTS  Students are directed to complete either a math or language online
			assessment to determine their individual strengths and challenges. After the assessment is completed, lessons related to students' challenge areas were available for students to select. Students sequentially begin working on concepts that they have not mastered by first reviewing study materials on the concept, next completing lessons to practice the concept, and lastly completing assessments designed to determine whether a student has mastered a concept. Progress reports were available for students to review each consisting of all of the scores on the assignments students completed.
Lesson matches original description in provider application	S		Observed online lesson matches provider application.
Instruction is clear	S		Directions on the website were clear. When directions were not clear, assistance provided through the "help" icon was useful.
Time on task is appropriate	N/A	N/A	N/A On-line provider.
Instructor is appropriately knowledgeable	N/A	N/A	N/A On-line provider.
Student/instructor ratio: N/A	N/A	N/A	N/A On-line provider.

#### On-site Monitoring Visit Rubric COMPLIANCE Components

NAME OF PROVIDER: Babbage

DATE DOCUMENTATION RECEIVED: 4/24/06

SITE: On-line

**REVIEWER: ST** 

DATE OF SITE VISIT: 4/11/06

The following information is rated "Compliance" (C) or "Non-Compliance" (N-C). Upon IDOE request, selected documentation listed for each component must be submitted as part of the site visit monitoring. The contact person listed for each provider will be contacted for the required information and will be informed which documents, policies, or descriptions will be required for the compliance components. Documentation may be submitted by the company or organization head, an on-site representative, or any other authorized representative appointed by the organization. Documentation must be submitted during the IDOE site visit or within seven (7) calendar days after the site visit.

Failure to submit compliance documentation will result in removal from the state-approved provider list.

If a provider is deemed to be in non-compliance with any component for which evidence has been requested, the provider will be contacted and will be required to develop and submit a corrective action plan for getting into compliance within 30 calendar days. If the corrective action plan is not submitted, if the corrective action plan is inappropriate or insufficient, or if the corrective action plan is not implemented, the provider will be removed from the state-approved list.

REQUIRED DOCUMENTATION  ALL of the following:  -Criminal background checks from an appropriate source for every tutor and any other employees working directly with children.  TWO of the following:	(IDOE USE ONLY)  Background check	С	N-C
-Criminal background checks from an appropriate source for every tutor and any other employees working directly with children.	Background check		
every tutor and any other employees working directly with children.	Background check		
every tutor and any other employees working directly with children.	Background check		
children.	Background check		
TWO of the following:	Background check	X	
WO of the following.			
-Safety plans and/or records -Department of Health documentation of physical plant safety (if operating at a site other than a school) -Evacuation plans/policies (e.g., in case of fire, tornado, etc.) -Student release policies -Transportation policies (as applicable)	Not Applicable (On-line Provider)	N/A	N/A
-Notarized business license or formal documentation of legal status -Audited financial statements	Tax returns for FY 03 & 04	v	
-] -\frac{1}{2} -\frac{7}{2} -] st	Evacuation plans/policies (e.g., in case of fire, tornado, etc.) Student release policies Transportation policies (as applicable) 'WO of the following: Notarized business license or formal documentation of legal tatus Audited financial statements	Evacuation plans/policies (e.g., in case of fire, tornado, etc.) Student release policies Fransportation policies (as applicable)  WO of the following:  Notarized business license or formal documentation of legal tatus	Evacuation plans/policies (e.g., in case of fire, tornado, etc.) Student release policies Transportation policies (as applicable)  WO of the following:  Notarized business license or formal documentation of legal tatus Audited financial statements  Tax returns for FY 03 & 04